

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

Vysvědčení o maturitní zkoušce z oboru vzdělání: 78-42-M/02 Ekonomické lyceum (denní studium)

(1) In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

Maturita Certificate in: 78-42-M/02 Economic lyceum (full-time study)

(2) This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- have general knowledge necessary for further study;
- organise and manage own study and objectively assess results;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- formulate views and attitudes verbally and in writing, communicate in one foreign language at level B1 and in another foreign language at the level of at least A2 of the Common European Framework of Reference for Languages, be motivated to deepen language competences;
- adapt to the changing social and economic conditions, be financially literate;
- have a basic overview of further studies, the opportunities in the labor market, the relations between employers and employees and decide responsibly about own career paths;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act ecologically and in compliance with the strategy of sustainable growth;
- support values of local, national, European and world cultures, recognize the value of life;
- have the social and cultural abilities necessary for civic life in a democratic society;
- apply the principles for health and safety at work, fire defence and fire prevention.

Vocational competences:

- work with the sources of economic and legal information and interpret it correctly;
- continuously monitor the latest developments in national, European and world economy and comment it on the basis of a separate evaluation of the economic context;
- apply the perspective of economic efficiency in solving economic problems;
- apply knowledge of economics, marketing, law and accounting in implementing the necessary economic calculations;
- process professional work, tasks and projects on his own, and effectively present the results of the work;
- have knowledge of the course of business activities;
- have knowledge of the activities of banks, insurance companies, building and loan associations and pension funds;
- perform calculations needed to assess the supply of banking and insurance products;
- bill routine accounting operations;
- have knowledge of the tax system;
- work out basic types of documents on a computer and effectively operate the computer keyboard;
- deal with clients and business partners, when dealing apply appropriate means of communication.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduate is employed in middle management in the field of economy, business, finance, public administration and services, in work activities related to the performance of the state and public administration at all levels and also in work activities related to the private business. Examples of possible jobs: economist, accountant, financial officer, marketing officer, sales representative, officer in the state administration, banking and insurance clerk.

5. OFFICIAL BASIS OF THE CERTIFICATE			
Obchodní akademie a jazyková škola s právem státní jazykové zkoušky, Ústí nad Labem, příspěvková organizace Pařížská 1670/15 Ústí nad Labem - centrum 400 01		Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
Level of the certificate	Grading scale		
international) Upper secondary education completed by the Maturita examination ISCED 344, EQF 4	Result in the general section – success rate in % Czech language and literature, foreign language: more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 Mathematics and advanced Mathematics: more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3 33 % to 49 % sufficient - 4 0 % and less than 33 % insufficient - 5	1 excellent (výborný)	
Access to next level of education / training ISCED 655/645/746, EQF 6		International agreements	

Legal basis

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE				
Description of vocational education and training received	Percentage of total programme	Duration		
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational _programme and the employers' needs.			
Workplace-based				
Accredited prior learning				
Total duration of the education / training leading to the certificate 4 years / 4 096 lessons				
Entry requirements				

Completed compulsory school education

Additional information

More information (including a description of the national qualifications system) available at: www.npicr.cz and www.eurydice.org

National pedagogical institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1

stamp and signature Done at Prague for the school year 2020/2021

(*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 16 European Parliament and of the Council of the European Parliament and competences (Europass).

More information available at: http://europass.cedefop.europa.eu, http://www.europass.cz © European Communities 2002